



RSDS Community Town Halls

Wednesday, 12.09.20, Wednesday, 11.18.20, Thursday, 11.19.20

Agenda

Focus on seeking feedback on current programs (DL and Hybrid) and planning for Jan - Jun .

What's working?

What's not?

What should we try to improve?

What should we stop doing?

12/9/20 - RSDS Town Hall, Wednesday, 5-6 pm.

Questions	RSDS Town Hall, Wednesday, 5-6 p.m.
What's working? 8 min.	<p>Continuity of going to school, playlists on off days, Google Classroom, kids know what they need to do, parents knowing what kids need to do also, socialization, consistency,safety procedures have been consistent - Google classroom, Seesaw, iReady - parents can see scores and where the kids are working, pick up time is working, communication with teachers - conference times for parents/kids Learning menu is for the week - give flexibility to parents</p> <p>DL - supply pick up days so kids can have materials</p> <p>-Since returning from break, made it more clear about when assignments are due. Easier for accountability. (Not playing catch-up on the weekend as much.)</p> <p>-Town Hall Meetings -Monday all-day zoom work well, two in-person days work well.</p> <p>-2nd grade: loves all the communication, multiple streams, parent square. She feels more connected.</p> <p>-Communication, check in-in on students, level of commitment to continuing to have excellent learning going on even during the pandemic, not lowering the bar. Improvement to the playlist from Spring, the district has improved the standard. Amount of work from staff during the switch from DL to hybrid, office staff to continue to keep staff/students safe</p>
What's not working? 8 min.	<p>Not enough people to check temperatures in the mornings-kids walking past adults w/o temperature checks (ll) ST math for 1st grade (what are they learning?)</p>

	<p>iReady - some parents don't like (not sure if parents are aware of all the information they can get from iReady)</p> <p>Hybrid- upper grade (5th) less chromebook work in the classroom while on campus - more actual teaching time from teachers less chromebook- more physical doing - more interactive with the teacher, teacher should not rely on chromebook to teach but be more interactive- want more regular school session like before Covid - less Chromebook -more from the board work</p> <p>-Distribution of physical materials. -DL teachers email teachers PDFs to print materials? -DL teacher challenges with students having the materials from supply pick-up.</p> <p>-Children don't like breakout rooms. (feels like a waste of time for one parent's children)</p> <p>-Days kids are asynchronous without certificated teacher not working, there is loss of learning. Any symptoms having them out for that time and touching base with teachers with 30 minutes is affecting learning.</p> <p>-The lunches are the same over and over. More variety would be nice (no more soggy sandwiches)</p> <p>-Students who find screen learning tedious (wants more paper and pencil, cut down screen time)</p>
<p>What should we try to improve? 8 min. max</p>	<p>-At home learning days. -What I would like to see is maybe on non campus days in to have a bit more time with the teacher. -CV print from chromebooks on home wi-fi. (Some way to have more permission to print for parents with the materials.) -Would a teacher camera support flexibility with support synchronous time with a teacher while at home. -Locked into either model, as opposed to move fluidly based on comfort with status of the virus.</p> <p>Wish list - adding time onto school day to recoup lost learning time or over the summer options more geared toward academics- to focus on core classes - extend school year this year or start earlier next year to allow for the time kids need to catch up. Want kids to go to school more days More resources for kids who are struggling DL - coming up with some ways for kids to interact more via Zoom - time to communicate with peers socially - leaving Zoom open during lunch/recess for interaction time - how can this be done safely? Who could monitor to make sure everyone is safe?</p> <p>-Safety protocols at pick-up- there should fewer parents waiting in front of school--too many huddled out front</p>

	<p>-Access to loss of learning teacher available to students during asynchronous days--live person to speak to</p>
<p>What should we stop doing? 8 min.</p>	<p>-Stop talking about going 5 days a week, it is stressful. So much Covid talk and the rest of the year should stay as in. Too much change for the kids. Going 5 days would be great if we could go back to normal</p> <p>-Scientist (dad) ran numbers- double our risk of someone getting sick with going to a 5-day model. Maintain the status quo</p> <p>30 min. Advisory zoom on at-home days (just attendance) When/if there's no "list" of cumulative log of what should be completed to-date. In this grade, what are the things you should have accomplished by the end of the trimester?</p>
<p>What model (of 5 days per week) would you, RSD parent, like to see? (Together, 10 min.)</p>	<p><i>If you're on hybrid model, would you feel comfortable with classrooms increasing cohort size to 25? (What are your preferences for certificated and learning environments ?)</i></p> <p><i>-Parents who don't feel it's an acceptable risk : I I Not comfortable (want to keep cohorts at half, particularly at time of year) We should be looking to reduce time spent together instead of increasing</i></p> <p><i>Could we have a certificated teacher available to kids on their off campus days?</i></p> <p>-Having 25 kids in a room would mean more change for the students (class change, teacher change)</p> <p>-Not comfortable with 25 in a class, but would like to see a loss of learning teacher available during asynchronous times</p> <p>Could we look at other options for the 5 day time - time outside, socialization time, hand-on learning</p> <p>Do not want to change teachers</p> <p>Not requiring testing doesn't give us real data about transmission between kids and those adults at school. We don't have enough information to say there hasn't been transmission at school</p> <p>Provide all options - DL, hybrid, and 5 day</p> <p>Previously thought liked 5 days, 3 weeks later more concerned. RIGHT now, scared. Don't want to expose kids or teachers. As you hear more and more about exposures, getting more and more concerned.</p>

	<p>Lost overall teaching time. Increase school day by an hour? Extending school year? Starting early next school year?</p> <p>3-2 Hybrid? (eliminate a DL day)</p> <p>How can add'l core educational time be added? Keep up with learning and do the catch-up is a concern.</p> <p>Certificated staff and subs - . interns?</p>
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Town Hall Notes - 12/9/20 - Breakout Room 2

All parents have their children on Zoom.

What works?

Happy with teachers and having the teachers 5 days a week. Very appreciative of teachers.

Concern from parents

Wants more homework

Too much time on the computer and the students aren't active. How can the teachers get the students moving during the day instead of staring at the computer. Would like more paper assignments. Perhaps cut and paste activities. The students are tired of programs online like ST Math, RazKids etc.

Motivation is easing with students

Notices that a lot of students on zoom turn off their cameras.

Zoom students don't have a reward or recognition program like end of the month. She feels her son isn't motivated and wondering why he is doing the work just because. (She brought this up in the last meeting too) Suggestion - Teachers could have a zoom reward time and invite parents.

He does get Dojo points but what does he get from them.

Discussion on students have different needs for awards and that they are missing the presence of teachers.

25 in a room. Created a lot of anxiety. With the rise in cases and the widespread this is not the time to talk about it. All our parents were on zoom and have already chosen to keep their children home. Very worried about the spread

Hybrid discussion - Concerns on the days off that students are not independent enough to do the work. They need some guidance. In a lot of cases an adult needs to be with them to keep them working.

5 days a week wasn't a conversation since the parents in our group are staying at home.

Notes from Whole Group

Definitely not the time to increase due to the fact the virus is spreading.

If anything the time should be decrease at this time due to the spread.

Do not want changes with the teachers this year. A third change would stress both parent and students.

Concerns about the loss of learning

General consensus - - Increasing class size would not be a good idea.

One dad spoke to 5 days a week being a good possibility.

Add lots of outdoor activities.

Safety of the children should be the highest priority.

They don't want to leave their current teachers.

A mom addressed staffing concerns and using interns.

Meeting ended at 6:24

11/19/20 - From Me to Everyone: (8:03 AM)

Mrs. Wall: Our focus tonight is to seek feedback on current programs (DL and Hybrid) and planning for Jan- Jun . What's working? What's not? What should we try to improve? What should we stop doing?

If we've opted for distance learning for next semester, but then circumstances change where full distance learning is not going to be feasible, can we still switch?

just confirming- there is no plan to open fully? all day everyday of the week?

Good morning! I am open to considering on campus if more days were available, 4-5 days. However I'm not a huge fan of the children wearing masks outside while being active.

Are there apps we can put onto Hello ID for other school subjects?

From Me to Everyone: (8:15 AM)

If you're on hybrid model, would you feel comfortable with classrooms increasing cohort size to 26? (Or even 34? In grades 4 -5 ?)

Yes, I would. Second Grade parent.

Another way to increase in-person time, or example, every other Monday - might A attend in person?

My student is on distance but my vote is yes!

Alternating Monday, B cohort might attend in person

that might result in absences as parents forget which days....

From Me to Everyone: (8:17 AM)

Vote on Alternating Mondays for hybrid attendance? (This would mean that students would “Lose” the all-day zoom with their teacher as a part of the model, however, they may still have the 30 minute advisory zoom.

Yes, alternating Mondays would be great. The all day zoom is not productive for my son.

It's mostly concern for confusion and consistency w/caregivers knowing when to take kids to school .

the asynchronous days are difficult to help with other kids and work at home , the all zoom is helpful on those days

We're also not sure of how accommodating employers are going to be with scheduling

I have no solutions but thank you for the options and room for feedback .

11/18/20 - From Me to Everyone: (5:21 PM)

Mrs. Wall: Hi everyone, thanks for joining us tonight. I'd love to hear your feedback on: Focus on seeking feedback on current programs (DL and Hybrid) and planning for Jan- Jun What working? What's not? What should we try to improve? What should we stop doing?

Will there be any more teacher changes? We are planning on staying with distance learning through June but just want to make sure we stay with the same teachers!

Need improved communication from the teachers. We don't know when assignments are due, and sometimes find out from other means making it difficult to get things turned in on time

Good afternoon, if we decided to switch from hybrid to DL, are the kids will change the teachers? Our concerns are the cool winter and the flu season

having due dates on the weekly assignment list would be helpful

When we return in January after the break, will the hybrid days & hours remain the same? Increase to 5 days? I have heard rumors of the kids schedules possibly being changed in the district to maybe 5 days but then only being able to go on campus for 2-3 hrs a day. Thanks:)

also recommendations for DL: more social time for kids via zoom, some way to possibly do PE?, and also positive reinforcement or some reward incentives (it's becoming difficult to stay motivated and excited at home)

My wife suggested to have hybrid students have regular testing, we are not sure what the current procedure is because it has never been communicated to us

Do you know when the kids will be back full time in person?

our 5th grade teachers are doing great with telling us when things are due 😊

....as long as they are full days. Not in favor of 1/2 days

we are doing fine as it is right now why gamble? vaccine is supposed to be on the way and that should bring big impact to the school situation.. why not just wait?

about, the learning menu for the kids in hybrid learning, can be possible if we can add office hours if the kids have any question about the work or assignments for the day they work asynchronous , thank you

Please open additional EDP spots!!

Can you reiterate the absence policy. My understanding is that when students are out due to "symptoms", they are marked absent. Those absences appear in their record correct? Even with a negative test and even if they student attends daily advisory and completes the assignments daily.

Can we facilitate the prior after-school programs like Spanish and Chess?

Parents can even organize and pay \$\$ and have a Zoom version? I know we would participate.

with the numbers going up is there chance we might have to close? I know it's a big subject around San Diego

Thank you for your constant engagement and communication. You and the school community have been great.